

Crafton Hills College - Outcomes Assessment Report

Course: ECON100 -- Introduction to Economics

Term: 2010 Spring

1. Learning Outcomes Statement

1. Analyze how the basic market model performs, utilizing the forces of supply and demand.
2. Distinguish between different industries structures (perfect and imperfect competition) and associate the characteristics of these structures with real world analysis.
3. Assess how government uses fiscal policy to deal with inflation and recession.
4. Analyze the role of the Federal Reserve Bank in combating inflation and recession in the economy. Explain how the FED use the three tools of monetary policy (reserve requirement, discount rate and open market operations) in this context.

2. Means of Assessment (Measurement Method)

I used short essay questions given to all students in the class to observe and assess the outcomes.

3. Criteria for Success (Benchmark)

Rubric: Achievement A

Description: This is a broad rubric that can be used in any course.

Owner: Course Level - Multiple Discipline

Rubric Levels

0. No demonstrated achievement
1. Minimal evidence of achievement - below expectations
2. Adequate evidence of achievement - met stated outcome or expectations
3. Significant evidence of achievement - surpassed stated outcome, mastery or near mastery of learning expectations.

4. Summary of Evidence

ECON100 Introduction to Economics Spring 2010 Sec 01 (Actuals)	Show Percentages Display as PDF					Assessment Results By Level
Assessment: The PPF Model - 1.Explain the PPF model. How is this model used to explain scarcity? Show the effect of changes in factors which affect the economy's output using the PPF model.	NS	0	1	2	3	Total
Degree Program: Economics - Assessed Effort 1.Analyze how the basic market model performs, utilizing the forces of supply and demand.	12	0	8	14	14	36
Assessment: Supply and demand - 2.Explain the supply and demand model. Choose a product and state the factors which determine the supply and demand of this product. Show the effect of these factors using supply and demand graphs.	NS	0	1	2	3	Total
Degree Program: Economics - Assessed Effort 1.Analyze how the basic market model performs, utilizing the forces of supply and demand.	10	0	10	18	10	38
Assessment: Market Structures - 3.Explain the profit maximization rule. Explain different types of the market structures. How profit maximization rule is applied under these different market structures.	NS	0	1	2	3	Total
Degree Program: Economics - Assessed Effort 2.Distinguish between different industries structures (perfect and imperfect competition) and associate the characteristics of these structures with real world analysis.	11	0	9	15	13	37
Assessment: Fiscal Policy - What is fiscal policy? How does government use fiscal policy to deal with economic fluctuation? Identify some recent examples of fiscal policy implemented by government. Use aggregate demand and aggregate supply model to show the effect of this policy.	NS	0	1	2	3	Total
Degree Program: Economics - Assessed Effort 3.Assess how government uses fiscal policy to deal with inflation and recession.	15	0	1	17	15	33
Assessment: Monetary Policy - 5.What is monetary policy? What are the major tools of monetary policy? What is an appropriate monetary policy to deal with inflation and unemployment? Use aggregate demand and aggregate supply model to show the effect of this policy.	NS	0	1	2	3	Total
Degree Program: Economics - Assessed Effort 4.Analyze the role of the Federal Reserve Bank in combating inflation and recession in the economy. Explain how the FED use the three tools of monetary policy (reserve requirement, discount rate and open market operations) in this context.	15	0	3	11	19	33

1. Students' performances were weaker in the areas requiring drawing and analyzing graphs.
2. There is a strong correlation between students overall grade in the class and their SLO outcomes.

5. Use of Results (Implications for Program Improvement & Planning)

I believe I can help student learning by giving more in class assignments where I can give students immediate feedback on their responses.